

# Guided Reading Activity

## Postwar America, 1945–1960

### Lesson 3 *The Other Side of American Life*

#### Review Questions: Using Headings and Subheadings

**Directions:** Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

#### I. Poverty Amid Prosperity

A. What was urban renewal?

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B. What kept many inner city African Americans poor?

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C. Who was Lorraine Hansberry?

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D. How did Hispanics suffer during the 1950s and 1960s?

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E. What was the poorest ethnic group in the United States in the middle of the 1900s?

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F. What happened to the people in Appalachia?

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# Guided Reading Activity *cont.*

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### II. Juvenile Delinquency

A. Why did juvenile delinquency rise in the 1950s, according to most Americans?

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B. How did *Sputnik* affect education in the United States?

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### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

Why were some Americans not part of the prosperity of the 1950s and 1960s?

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